



# COURSE OUTLINE

## NRL105

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Prepared: James Pardy    Approved: Sherri Smith

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|--|---|
| <b>Course Code: Title</b>                    | NRL105: INTERVIEWING & INTRO TO CASE MANAGEMENT   |
| <b>Program Number: Name</b>                  | 5006: NAT RES/ENV LAW-INSP  |
| <b>Department:</b>                           | NATURAL RESOURCES PRG   |
| <b>Semester/Term:</b>                        | 17F   |
| <b>Course Description:</b>                   | <p>This course focuses on the interviewing and investigation skills necessary to retrieve information from victims, witnesses and suspects using legally accepted techniques. Indicators of deception and potential violence will be discussed. Rules of competence and compellability contained in the Canada Evidence Act will also be examined.</p> <p>The Charter of Rights and Freedoms will be examined highlighting the obligations placed upon a "person in authority."</p> <p>The enhanced rights of young persons will be identified along with the procedures to be followed by persons in authority when interviewing young persons.</p> <p>Students will be taught the basic steps of conducting an investigation including the practical development of note taking and witness and suspect interviewing.</p> |
| <b>Total Credits:</b>                        | 3   |
| <b>Hours/Week:</b>                           | 3   |
| <b>Total Hours:</b>                          | 45  |
| <b>Vocational Learning Outcomes (VLO's):</b> | <p>#6. Familiarize the student with the laws of evidence and judicial procedures.</p> <p>#7. Provide instruction on the proper use of legal documents, the proper techniques used while investigating a common type of offence, the keeping of proper notes, collecting and preserving of evidence and the preparation of crown briefs.</p>   |
| <b>Essential Employability Skills (EES):</b> | <p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#4. Apply a systematic approach to solve problems.</p> <p>#5. Use a variety of thinking skills to anticipate and solve problems.</p> <p>#6. Locate, select, organize, and document information using appropriate technology and</p>   |

Please refer to program web page for a complete listing of program outcomes where applicable.



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information systems.

#7. Analyze, evaluate, and apply relevant information from a variety of sources.

#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.

#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.

#10. Manage the use of time and other resources to complete projects.

#11. Take responsibility for ones own actions, decisions, and consequences.

### Course Evaluation:

Passing Grade: 50%, D

### Evaluation Process and Grading System:

| Evaluation Type                | Evaluation Weight |
|--------------------------------|-------------------|
| Assignments (Case Studies x 5) | 25%               |
| Final Exam                     | 30%               |
| Mid-Term Exam                  | 30%               |
| Video Assignment               | 15%               |

### Books and Required Resources:

Criminal Code of Canada by Martin`s  
Publisher: Canada Law Book Edition: 2017 or newer

### Course Outcomes and Learning Objectives:

## Course Outcome 1.

Explain the legal obligations created by the Charter of Rights and Freedoms from the perspective of a "person in authority".

## Learning Objectives 1.

1.1 The Supremacy of the Constitution of Canada (Charter of Rights and Freedoms)

1.2 Reasonable Limits (Section 1)

1.3 Life, Liberty and Security of Person as applicable to interviewing (Section 7)

1.4 Unreasonable Search or Seizure (Section 8)

1.5 Arbitrary Detention (Section 9)

1.6 Rights upon Detention (Section 10)

1.7 Non-compellability of an accused (Section 11)

1.8 Protection against self-incrimination (Section 13)

1.9 Enforcement of Guaranteed Rights and Freedoms (Section 24)



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### Course Outcome 2.

Gather information utilizing legally and ethically acceptable interviewing techniques.

### Learning Objectives 2.

- 2.1 Interview individuals and groups to collect evidence, elicit, and validate information
- 2.2 Recognize the differing interview techniques used when obtaining information from a witness versus obtaining information from a witness
- 2.3 Differentiate between an interview and an interrogation
- 2.4 Explain the advantages of non-accusatory interviewing and when accusatory interview techniques should be used
- 2.5 Identify when “open” and “closed” questions should be used
- 2.6 Explain the advantages and disadvantages of assumptive questioning
- 2.7 Comply with provincial, civil, and criminal law and use rules of evidence to guide investigation and interactions, and to ensure admissibility of evidence

### Course Outcome 3.

Select and apply appropriate interviewing techniques. Recognize the significance of body language and environment in the interviewing process.

### Learning Objectives 3.

- 3.1 Influence or persuade others using a variety of communication strategies and techniques
- 3.2 Choose communication strategies, techniques, and language to meet the needs of an individual or group
- 3.3 Apply accepted interview techniques such as the Reid Interview Technique
- 3.4 Identify speech patterns that may indicate deception
- 3.5 Recognize non-verbal indicators of deception

### Course Outcome 4.

Apply effective communication and listening skills.



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### Learning Objectives 4.

- 4.1 Collect, analyze, and synthesize information through observation, research, and consultation
- 4.2 Explain the importance of the Behavioural Analysis Interview
- 4.3 Record statements and observations accurately and objectively adhering to identified Common Law, Charter and legislative requirements
- 4.4 Identify when information obtained may be classified as "Hearsay" evidence
- 4.5 Identify exceptions that allow the admissibility of hearsay evidence

### Course Outcome 5.

Apply Charter provisions and Judges' Rules when obtaining admissions/confessions.

### Learning Objectives 5.

- 5.1 Explain the concept of a "person in authority"
- 5.2 Identify when a witness or suspect must be "cautioned" and the purpose of the "caution"
- 5.3 Identify when a suspect must be informed of his/her Charter rights
- 5.4 Identify what actions/inactions constitute minor and major inducements
- 5.5 Understand when a statement has been "induced" and the legal implications of information obtained from an induced statement
- 5.6 Identify and recognize the admissibility of Res Gestae statements
- 5.7 Comply with provincial, civil, and criminal law and use rules of evidence to guide investigations and interactions and to ensure admissibility of evidence within the boundaries set out by court decisions defining Charter rights and limitations

### Course Outcome 6.

Understand and apply the rules of evidence contained in the Canada Evidence Act regarding competence and compellability of witnesses.

### Learning Objectives 6.

- 6.1 Identify when a witness is legally competent to testify
- 6.2 Identify when a witness may be legally compelled to testify



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- 6.3 Identify when an accused and co-accused may be compellable
- 6.4 Identify the limitations of compellability and competence
- 6.5 Complete a Subpoena

### **Course Outcome 7.**

Identify appropriate sources of information relative to investigative needs.

### **Learning Objectives 7.**

- 7.1 Differentiate between witnesses, informants and “agents of the state”
- 7.2 Protect confidentiality of an informant

### **Course Outcome 8.**

Construct and apply descriptive factors for identification of suspects and other persons.

### **Learning Objectives 8.**

- 8.1 Recognize the limitations or accurate “eye witness” recall
- 8.2 Use questioning techniques to gather, clarify, and validate information
- 8.3 Record statements and observations accurately and objectively
- 8.4 Identify means of suspect identification by witnesses
- 8.5 Explain how to conduct simultaneous and sequential photo line-ups, and identify the advantages and disadvantages of each method

### **Course Outcome 9.**

Identify the enhanced procedural requirements created by the Youth Criminal Justice Act and the Provincial Offences Act regarding taking of statements from Young Persons.

### **Learning Objectives 9.**

- 9.1 Enhanced legal rights of Young Persons



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9.2 "Caution" requirements, including recognition of inducements  
9.3 Statement taking procedures, Youth Criminal Justice Act

**Date:**

Thursday, August 31, 2017

Please refer to the course outline addendum on the Learning Management System for further information.